

Pre-EHDI Workshop Lesson Plan - DRAFT
April 13, 2014 12:00 P.M. – 2:00 P.M.

Time	Task	Comments	Faculty
12:00 – 12:15	Boxed Lunch Individuals complete RAT	5 multiple-choice questions based on materials reviewed prior to workshop. We will let them work on questions individually at beginning before the welcome - this allows for late arrivals.	AUCD and planning group hand out RAT and provide instructions.
12:15 – 12:25	Welcome to workshop	Irene will welcome the group introduce the workshop. Meaghan will provide an overview of objectives of the workshop, the agenda, review the elements of the team-based learning approach and introduce the planning team. At the conclusion of the introduction, Meaghan will ask participants to line up. Faculty first, then students by state. Each participant will count off by 6.	Irene Forsman
12:25 – 12:45	Teams complete RAT	Participants will be encouraged to introduce themselves to each other. Once they reach consensus for each question, they will use scratch off cards to determine correct answer. This allows them time to think through questions and teach each other, engaging them more in the learning process.	Planning team walks around room providing guided feedback
12:45 – 1:00 (or less)	Large Group Discussion of RAT	Mini-lecture on overall topics that are addressed in the RAT Q & A.	Facilitated by ? (<i>PowerPoint Slides optional</i>) Meaghan will distribute the case study at the conclusion of this discussion.
1:00 – 1:40	Case Discussion	Teams work through the case study in three parts. Each team selects one person go provide answer when large group reviews each question.	Planning team walks around providing guided feedback and answers questions. Facilitator will make sure tables know when there are 5 min left to review the final portion of the case.
1:40 – 1:55	Large Group Discussion of Cases	Faculty and trainees will discuss case example. Planning team will encourage participants to share personal stories and examples.	Facilitator will guide discussion with support from the planning team.
1:55 – 2:00	Complete evaluation form	Thank you and evaluation	Meaghan